

Teaching & Learning Policy

Feedback Policy

Staff at Henry Prince first School will ensure every piece of work is marked using the schools agreed practice:-

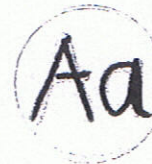
- Each piece of work should contain feedback. If written there should be a developmental comment in a dark coloured pen and a positive comment in a bright coloured pen, if appropriate. If a stamp is used, see the key below
- Alternatively work may be marked using stamps. See the key below. All pupils understand the meaning of the symbols
- On certain occasions, the feedback will be in the form of oral dialogue. For example with a piece of art or drama. The work will be annotated with a speech bubble or V.
- Pupils should peer or self assess against the learning intention and record on their work following a traffic light system.
- Pupils should be given the opportunity to respond to any developmental comment after the work is marked using a purple pen or pencil.
- Work should be annotated with reference to how the work has been completed i.e with support/independently. KS1 stamp saying "I had some help" or "I did it on my own". KS2 T=teacher support, TA=class assistant support, I=independent as well as written comments.
- Class teachers and/or pupils will mark a piece of work with a target and arrow stamp (see key below) if the current target for literacy or numeracy has been achieved.



you have learnt this



full stop



capital / lowercase letters



try again or now try this



respond to feedback (pick up a purple pencil)



finger spaces



read and check your work



work quickly



look carefully / concentrate



good ideas



joined up writing



listen carefully



letters on the line



punctuation

Stamps may be used in one of two ways:

This is good because



To make it better

(Meaning 'good use of
finger spaces')

or

This is good because

To make it better



(Meaning 'to improve,
finger spaces should
be used.')



Indicates where pupils have met their target.