

SEN Information Report Compliance Audit

The governing bodies of maintained schools and maintained nursery schools and the proprietors of academy schools must publish information on their websites about the implementation of the governing body's or the proprietor's policies for making provision for pupils with special educational needs whether or not pupils have EHC Plans. The information published should be updated annually and any changes to the information occurring during the year should be updated as soon as possible. (SEN Code of Practice 6.29, The Special Educational Needs and Disability Regulations 2014 Regulation 51 Schedule 1, Children and Families Act 2014 Section 100)

School / setting	The Henry Prince First School	Date	7 September 2017
SENCO	Mrs J Naylor	Learning Support Consultant	Emma Wilkes

Statutory reporting on website	Yes	No	Comments / Actions
Is there an SEN information report on the school website?	X		
Is it easily visible to parents?	X		
Is it in an accessible format?	X		
Does it report on the academic year 2015-16?	X		

Compliance with Code of Practice 6.29, SEND regulations 2014 Regulation 51 Schedule 1, Children and Families Act section 100 Includes information on:	Yes	No	Comments / Actions
The kinds of SEN that are provided for	X		
Information about the school's policies for the identification and assessment of pupils with special educational needs	X		
Arrangements for assessing and reviewing children and young people's progress towards outcomes including <ul style="list-style-type: none"> • the opportunities available to work with parents as part of this assessment and review • the opportunities available to work with young people as part of this assessment and review 	X		
How the school evaluates the effectiveness of its provision for pupils with SEND	X		
The school's approach to teaching children and young people with SEN	X		
How adaptations are made to the curriculum and the learning environment of children and young people with SEN	X		

Additional support for learning that is available to pupils with special educational needs	X		
How the school enables pupils with special educational needs to engage in the activities of the school (including physical activities) together with children who do not have special educational needs	X		
How the school supports children with medical conditions	X		
<p>Support that is available for improving the emotional, mental and social development of pupils with special educational needs including</p> <ul style="list-style-type: none"> • extra pastoral support arrangements for listening to the views of children and young people with SEN • measures to prevent bullying 	X		
The name and contact details of the SENCO (mainstream schools)	X		
Information about the expertise and training of staff to support children and young people with SEN, including how specialist expertise will be secured	X		
How equipment and facilities to support children and young people with special educational needs will be secured	X		

Arrangements for consulting parents of children with SEN and involving them in their child's education	X		
Arrangements for consulting young people with SEN and involving them in their education	X		
Arrangements for handling complaints from parents of children with SEN about the provision made at the school	X		
The contact details of support services for the parents of pupils with special educational needs	X		
<p>Arrangements for supporting children and young people in moving between phases of education and in preparing for adulthood.</p> <p>Primary – Transition to secondary school</p> <p>Secondary - Ambitions, which could include higher education, employment, independent living and participation in society</p>	X		
<p>How the school involves other bodies , in meeting children and young people's SEN and supporting their families, including</p> <ul style="list-style-type: none"> • health and social care bodies, • local authority support services • voluntary sector organisations 	X		
Information on where the Local Authority's local offer is published	X		

